

Canadian Pony Club



D2 LEVEL

STUDY

GUIDE

NAME _____

BRANCH _____



April 1997

CANADIAN PONY CLUB



D2 PREPARATION LESSON PLANS

Reference books:	Manual of Horsemanship	10th Edition 1993
	USPC D Manual	1994
	USPC C Manual	1995
	New Zealand 1 & 2	1988

Lesson 1	General	describing a horse measuring a horse cooling out trailer
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Lesson 2	Grooming	
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Lesson 3	Stable & Pasture, Feeding	
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Lesson 4	Vet and 1st Aid	
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Lesson 5	Saddlery	
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Lesson 6	Foot & Shoeing	
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LESSON 1 GENERAL

1. How to describe a horse - colour, markings, sex, height.
 MH p. 380-384, 388-389
 NZ1 p. 156-157
 USPC D p. 232-235

2. How to measure a horse - location, stance, tools.
 MH p. 387-388
 NZ1 p. 154-155
 USPC D p. 234-235

3. Cooling out procedure
 NZ2 p. 97
 USPC D p. 155, 162-167
 USPC C p. 239, 240-241

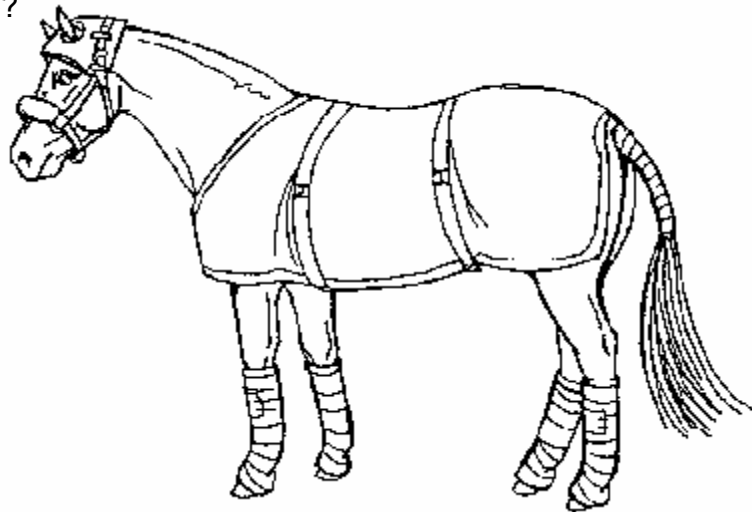
4. Trailering - how to load
 MH p. 247-251
 NZ1 p. 142-143
 NZ2 p. 110, 216-217
 USPC D p. 222-227

Lesson 1 Assignment 1 Describing a Horse

1. Name 6 different colours of horses or ponies.
2. Name the 5 colour points.
3. Name 3 leg markings.
4. Name 4 face markings.
5. How many inches are in one hand?
6. Name 3 important things to remember when measuring a horse.
7. Describe your horse or pony completely, including colours, markings, height, and gender.

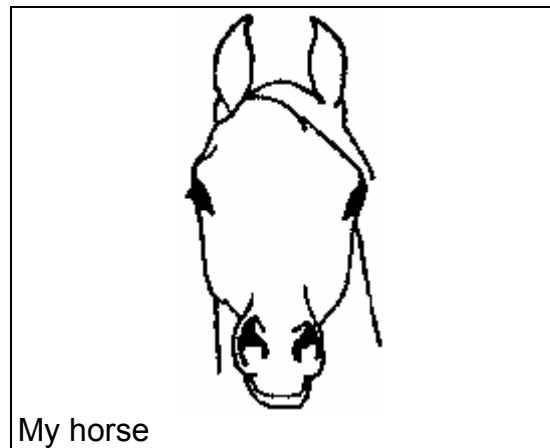
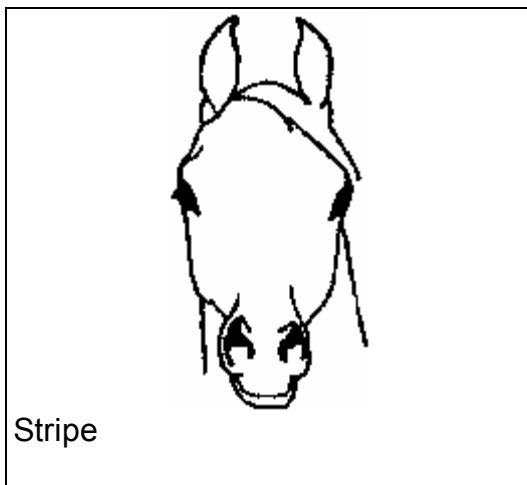
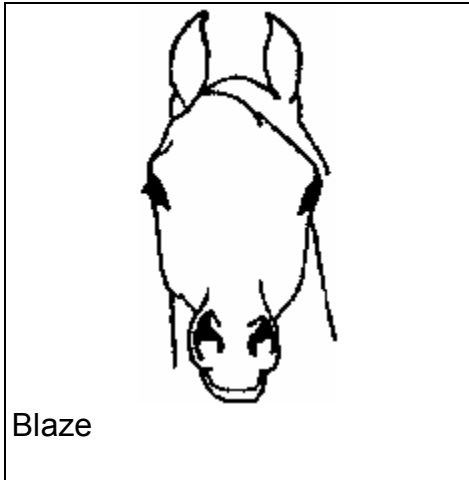
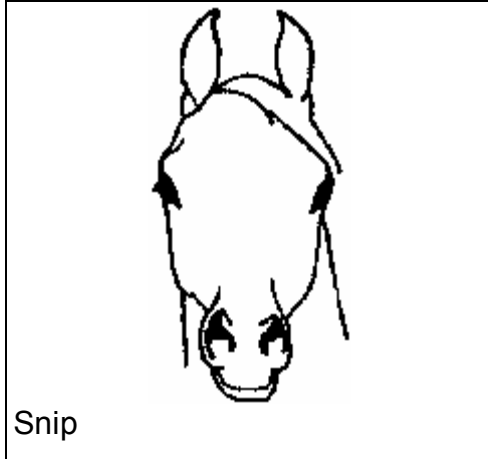
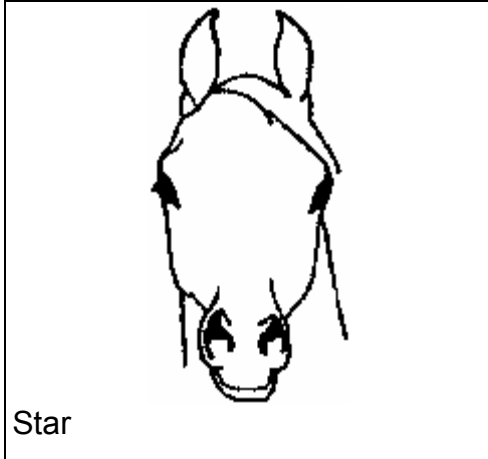
Lesson 1 Assignment 2 Loading

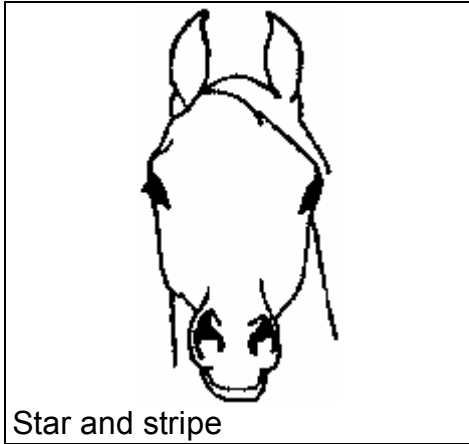
1. Name 3 things to check about your trailer before loading a horse.
2. Name 3 things your horse could wear in the trailer.
3. Name 3 things you could do to encourage your horse to load.
4. Should you tie your horse in the trailer before or after you do up the bar behind the horse?



Pony prepared for shipping

FACE MARKINGS





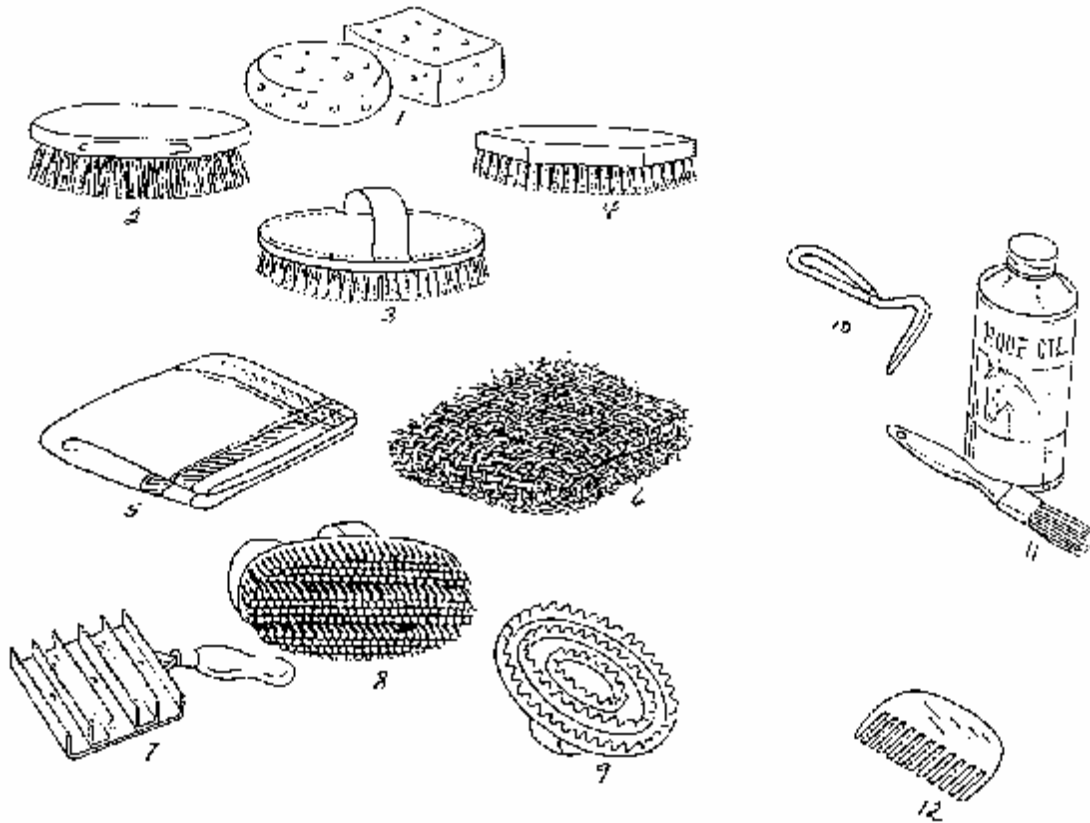
LESSON 2

GROOMING

1. Reasons to groom
MH p.
NZ1 p. 145
USPC D p. 168
2. Know the name and purpose of each tool in your grooming kit.
MH p. 187-189
NZ1 p. 146
USPC D p. 169-170
3. Able to groom your own horse
MH p. 189-193
NZ1 p. 145-148
USPC D p. 170-173

Lesson 2 Assignment 1 Grooming

1. Name 3 grooming tools and give 1 purpose for each one.
2. List 3 reasons to groom.
3. When is the best time to do a complete grooming? Why?
4. Identify the following grooming tools.



LESSON 3 STABLE & PASTURE AND FEEDING

1. Good and bad features of a stable and a pasture
MH p. 112-120
NZ1 p. 122-124
USPC C p. 156-158, 164-166

2. Watering - how much does a horse drink in a day
MH p. 165
USPC D p. 187

3. Know 2 different ways to water a horse
MH p. 140-143

4. Know advantages & disadvantages of keeping a pony at grass.
MH p. 125
USPC D p. 160

5. Feeding your own horse.

6. Identify common feeds
MH p. 148-154
USPC D p. 185-192
USPC C p. 195-201

7. Know the basic rules of good feeding
MH p. 144-148
NZ1 p. 138
USPC D p. 192-193

8. Know what helps you decide how much to feed your horse
MH p. 145-146
NZ1 p. 133-138
USPC D p. 192

Lesson 3 Assignment 1 Stable & Pasture and Feeding

1. List 3 features of a good pasture.
2. Name 3 methods of watering a horse, inside or outside.
3. List 3 features of a well built stable.
4. Should stall doors open inwards or outwards? Why?
5. How much water will a horse drink in one day?
6. Give 2 disadvantages of keeping a pony at grass.
7. Describe your horse's situation.
8. Make up a feeding chart for your horse.
9. List 5 factors that help determine how much your horse should be fed.
10. List 5 rules of good feeding. Give a reason for each one.

LESSON 4 VET & FIRST AID

1. Signs of good health
MH p. 217-218
NZ1 p. 158-160
USPC D p. 210

2. Ways to ensure a healthy horse
MH p. 219
USPC D p. 215-216

3. Signs of colic
MH p. 371
NZ1 p. 164
USPC D p. 211, 213

4. Types of minor wounds and causes
MH p. 334-335
NZ1 p. 161
USPC C p. 230

5. Able to tell which leg and where is sore
MH p. 351-353
NZ1 p. 160
USPC D p. 212-214

Lesson 4

Assignment 1

Vet & First Aid

1. List 3 signs of good health.
2. List 3 signs of a horse with colic.
3. List 4 types of wounds and give a possible cause for each.
4. Explain how to trot a horse for soundness. How can you tell which foreleg is sore?
5. Give the normal pulse, respiration and temperature of a horse at rest.
6. Go out to the barn with your instructor and learn to take the T.P.R. of a horse.
7. In order to know when your horse is sick you must know what is normal for him. Take your horse's T.P.R. every day for a week to find out their normal vital signs.

LESSON 5 SADDLERY

1. Reasons to keep tack clean
 USPC D p. 253-255

2. Able to clean own tack
 MH p. 318-321
 NZ1 p. 195-196
 USPC D p. 256-258

3. Able to put up own tack
 MH p. 314

4. Able to take apart and put together own bridle
 MH p. 280-282

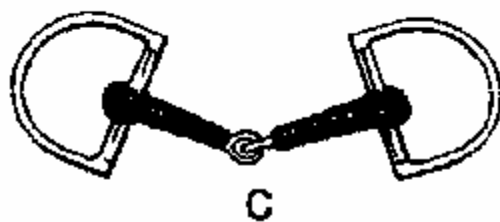
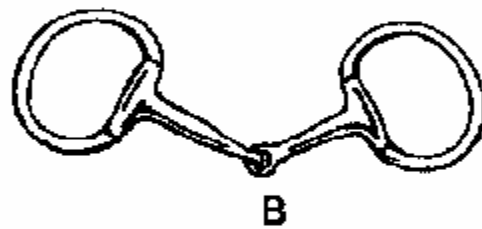
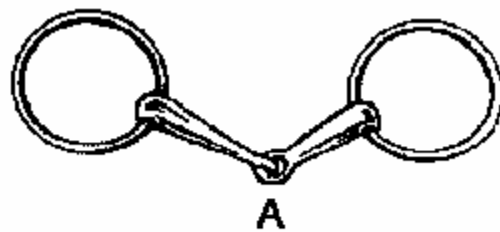
5. Identify common pieces of tack
 MH p. 272-273, 289-291, 293-294, 296-300
 NZ1 p. 177, 178-179, 183, 185
 USPC D p. 250-253, 267, 272-276

Lesson 5

Assignment 1

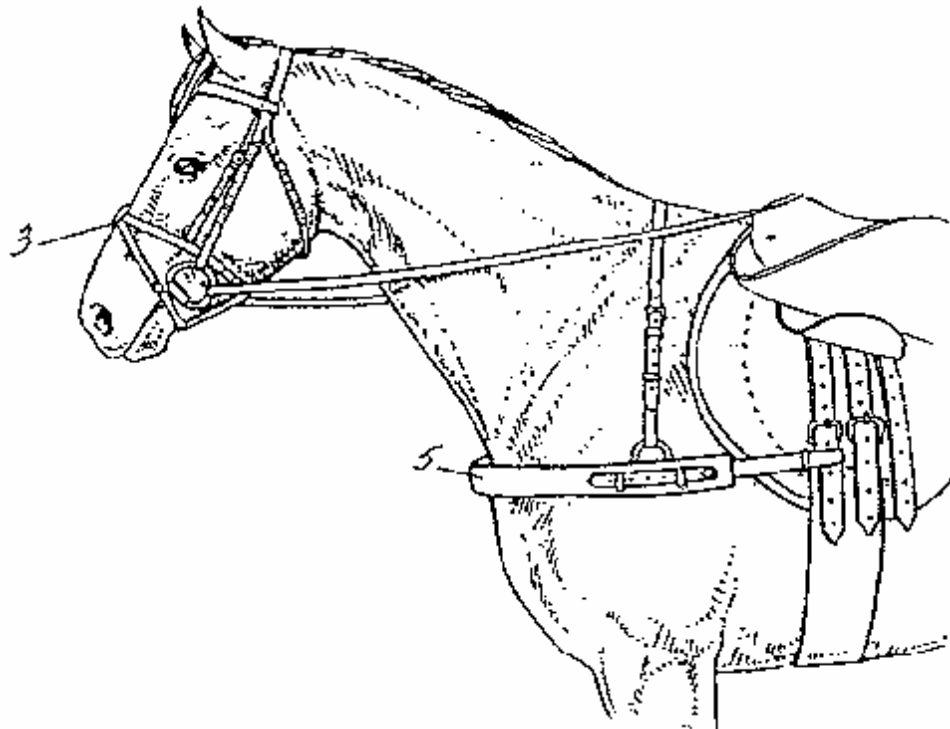
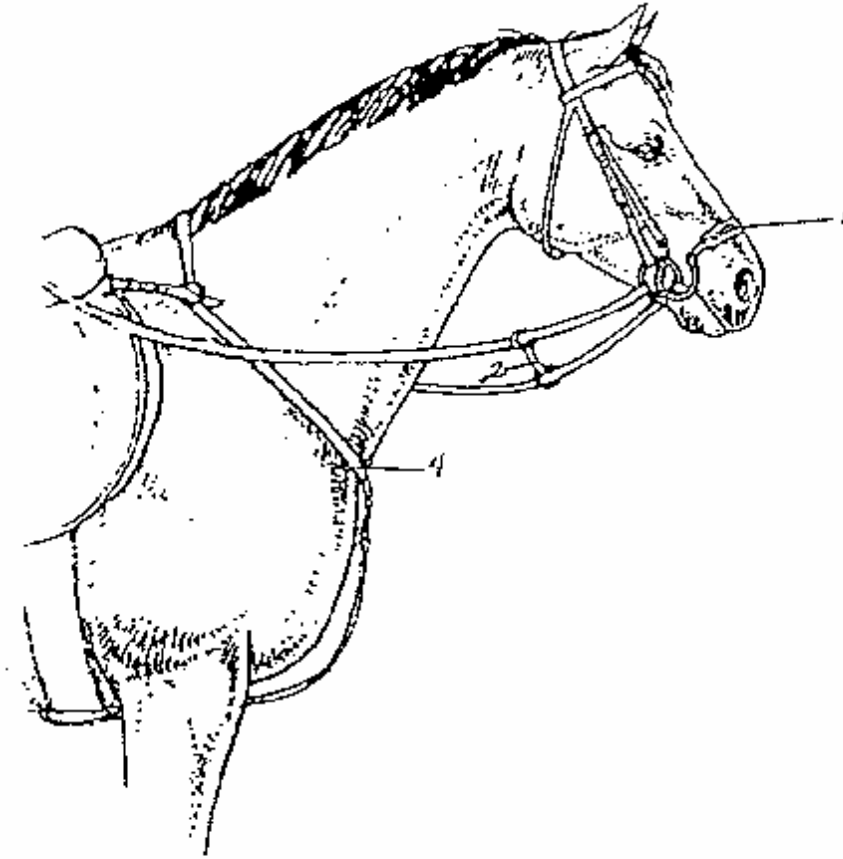
Saddlery

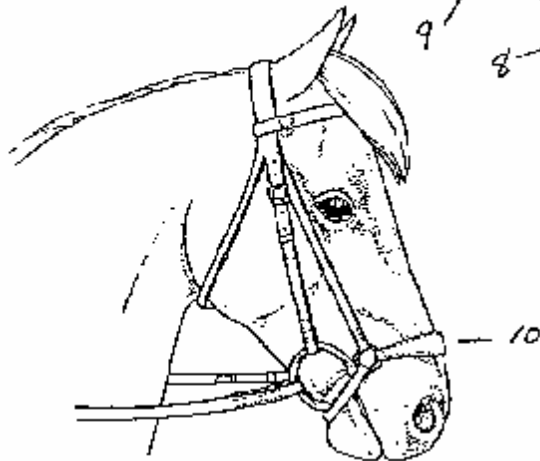
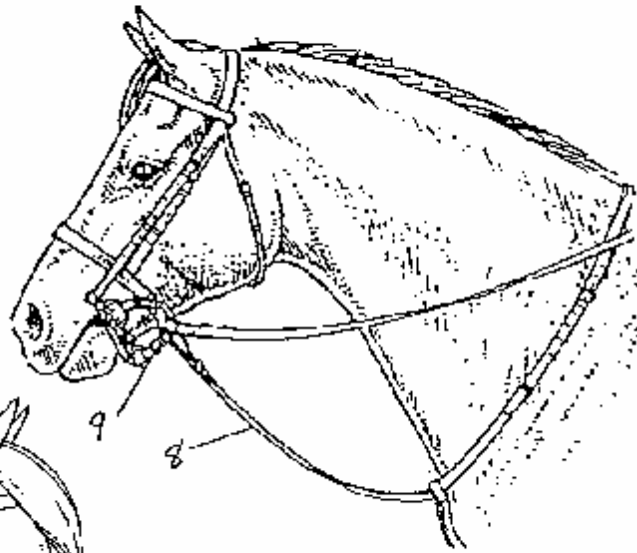
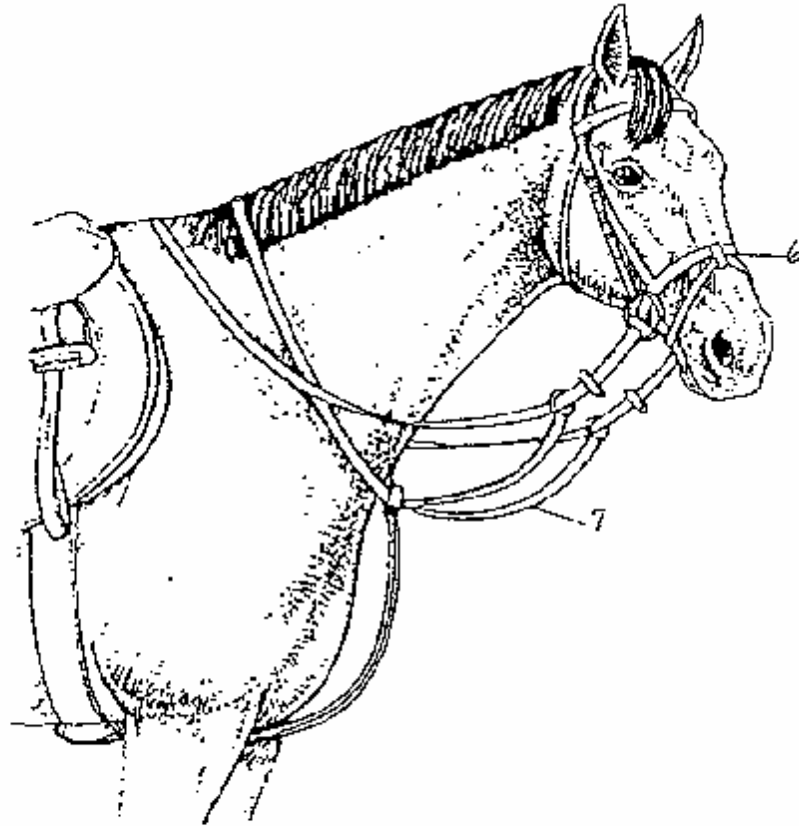
1. Name two of each:
 - a) two types of leather girths
 - b) two types of nosebands
 - c) two types of martingales
2. What is another name for the saddle pad that is cut in the shape of a saddle?
3. Name 2 reasons to keep tack clean.
4. Name the following snaffle bits:



Lesson 5 Assignment 2 Assorted Tack

1. Name the following pieces of tack:





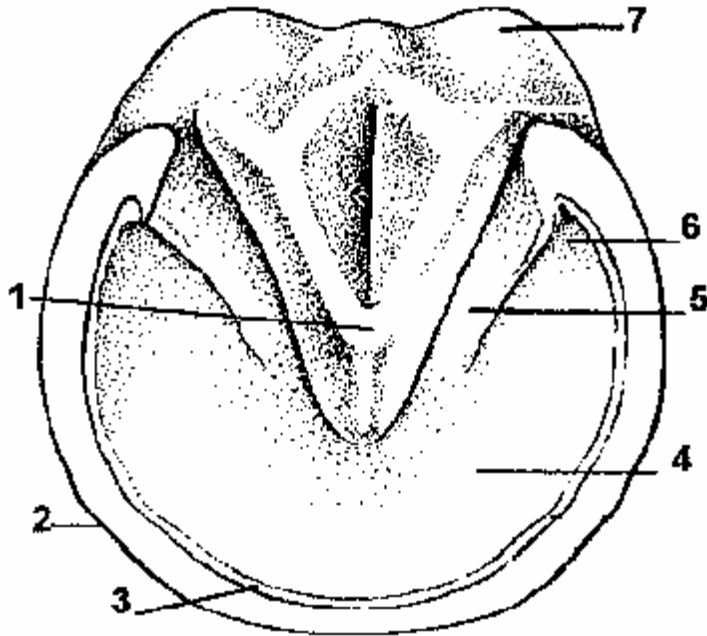
LESSON 6

FOOT & SHOEING

1. Identify parts of the foot.
MH p. 209
NZ1 p. 151
USPC D p. 201
2. Signs that shoe needs to be reset
MH p. 210
NZ1 p. 152
USPC D p. 206-207
3. Know farrier's tools
MH p. 211
USPC C p. 253-254
4. Know what to look for in a newly shod foot
MH p. 213
NZ1 p. 154
USPC p. 255-256

Lesson 6 Foot & Shoeing Assignment 1

1. Name the parts of the foot:



2. List 2 signs that a horse needs reshoeing.

3. List 3 things to check for in a newly shod foot.

4. Name these farrier's tools.

MH p. 211

