

# Canadian Pony Club



## C LEVEL STUDY GUIDE

NAME \_\_\_\_\_

BRANCH \_\_\_\_\_



April 1997

## CANADIAN PONY CLUB



### C PREPARATION LESSON PLANS

Reference books:	Manual of Horsemanship	10th Edition 1993
	USPC D Manual	1994
	USPC C Manual	1995
	Horsemaster's Notebook	3rd Edition 1988
	New Zealand 1 & 2	1988

Lesson 1	General	describing a horse measuring a horse, good bone cooling out procedure, conditioning loading, prep for travelling
Lesson 2	Feeding, Stall and Pasture	
Lesson 3	Saddlery	
Lesson 4	Vet and 1st Aid	
Lesson 5	Foot and Shoeing	
Lesson 6	Grooming	
Lesson 7	Riding and Road Safety	

## LESSON 1      GENERAL

1.    How to describe a horse   -colour, markings, breed, age, sex, height.  
      MH p.379-384, 388-389  
      NZ 1 p.156-157  
      USPC D p.232-235, 240-242,245
  
2.    How to measure a horse   -location, stance, tools.  
      MH p.387-388  
      NZ 1 p.154-155  
      USPC D p.235
  
3.    Bone - what does it mean, where do we measure it?  
      MH p.388  
      NZ 2 p.135
  
4.    Cooling out procedure, beginning to condition.  
      MH p.226-229  
      NZ 2 p.88-92, 97-98  
      USPC D p.162-167  
      USPC C p.241-242, 247
  
5.    Trailing   - how to load, preparations for travel, shipping bandages.  
      MH p.244-249, 173-175  
      NZ 1 p.142-143, 156  
      NZ 2 p.110, 216-217  
      USPC D p.222-227, 217-218

**Lesson 1** Assignment 1 Horse Terms

1. a new born horse of either sex
2. a young male horse up to 3 years old
3. a young female horse up to 3 years old
4. a castrated male of any age
5. a female horse over 3 years old

**Lesson 1** Assignment 2 Description

1. Describe your horse in detail.
2. List 5 things to take into consideration when measuring your horse.
3. Where is the measurement of bone taken? Why is good bone important?

**Lesson 1** Assignment 3 Trailer

1. List 5 pieces of equipment which you might put on your horse when travelling.
2. List 5 things about your truck and trailer that you should check before loading.
3. If your horse doesn't want to load, what are two things you might try?
4. What is the purpose of a shipping bandage?

## LESSON 2 FEEDING, STALL & PASTURE

1. Identify common feeds.  
MH p.144-156  
USPC D p.185-192  
USPC C p.195-201
2. Know the basic rules of good feeding and the reasons for them.  
MH p.144-148  
NZ 1 p.138  
USPC D p.192-193
3. Understand basic feeding routines, ways to water and feed hay.  
MH p.162-164  
USPC D p.179, 184  
USPC C p.203
4. Feeding your own horse.
5. Bran mash - how to make one, when and why to feed one.  
MH p.150-151  
NZ 1 p.130
6. Good and bad features of a stable and a pasture.  
MH p.112-120  
NZ 1 p.122  
USPC D p.160  
USPC C p.156-158, 164-166
7. Different types of bedding, mucking out tools.  
MH p 120  
US D p 176-177  
US C p 158-159
8. Able to discuss your own situation.
9. Uses of Water  
MH p.165  
USPC C p.188-189

**Lesson 2**    Assignment 1    Feeding

1. List 5 rules of good feeding.
2. What must be done to beet pulp before it can be fed? How would you do this?
3. Make up a feeding chart for your own horse.
4. Describe how you would make a bran mash.
5. When would you feed a bran mash? Why?
6. How much water does a horse require in a day?
7. List 3 uses of water in the horse's body.

**Lesson 2**    Assignment 2    Stable and Pasture

1. Name 5 features to look for in a good pasture.
2. Name 5 features to look for in a good stable.
3. Describe your own horse's situation.
4. What is the correct size for a box stall door?
5. Name two safety features you would like to see in your barn.
6. Name two examples of good bedding.
7. Name two tools used to clean stalls.
8. Give three reasons why bedding is necessary for a stabled horse.

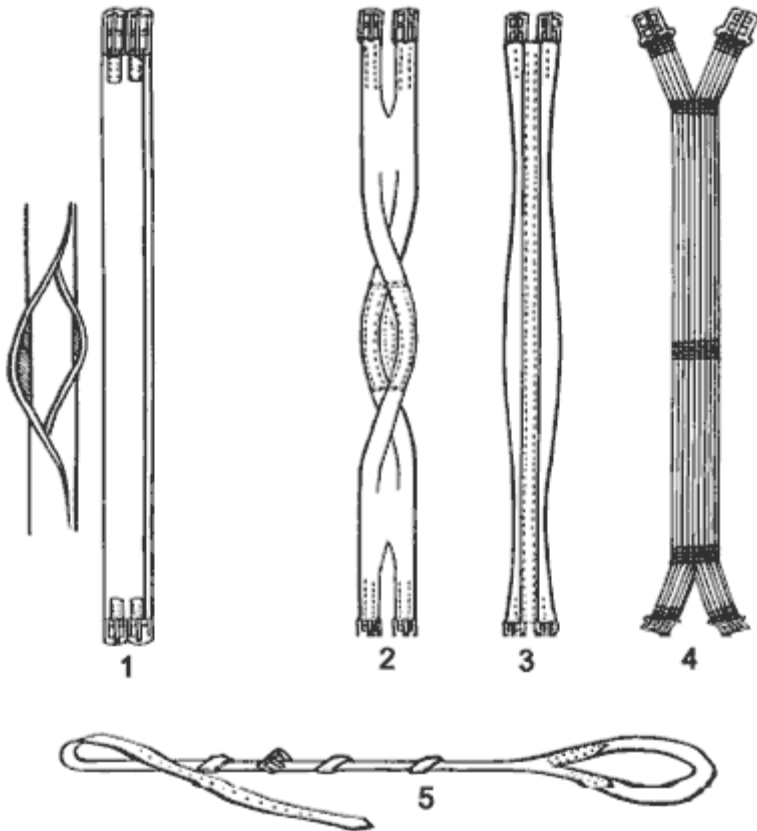
## LESSON 3      SADDLERY

1.     How to put up and store tack.  
      NZ 1 p.193-197  
      NZ 2 p.284  
      MH p 286, 315, 318
  
2.     Care of new tack.
  
3.     Identify all parts of saddle and snaffle bridle.  
      USPC D p.248-249  
      NZ 1 p.176, 181  
      MH p 261, 181
  
4.     Identify a variety of girths, martingales and nosebands and their purpose.  
      NZ 1 p.177,179,183,185  
      NZ 2 p.270  
      USPC D p.267, 273-275  
      MH p 271-273, 296-301
  
5.     Identify a variety of snaffle bits.  
      NZ 1 p.179  
      NZ 2 p.263  
      MH p 289-291
  
6.     Understand the action of a snaffle bit.  
      NZ 2 p.262  
      MH p 289
  
7.     Put on and remove a blanket.  
      MH p 173-175  
      US C p 162-163

**Lesson 3** Assignment 1 Saddlery

1. What is a jockey?
2. Name two types of blankets.
3. What is the purpose of a flash noseband?
4. Name the three areas where the snaffle bit works in the horse's mouth.
5. Why is it important to clean your tack often?
6. Explain how to prepare your tack for long term storage.
7. Review all the parts of the saddle and the snaffle bridle.

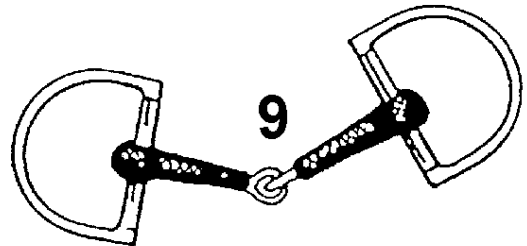
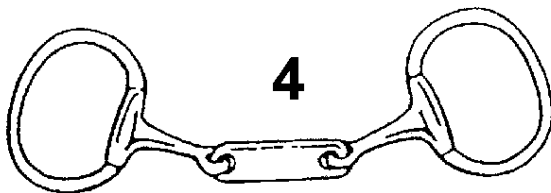
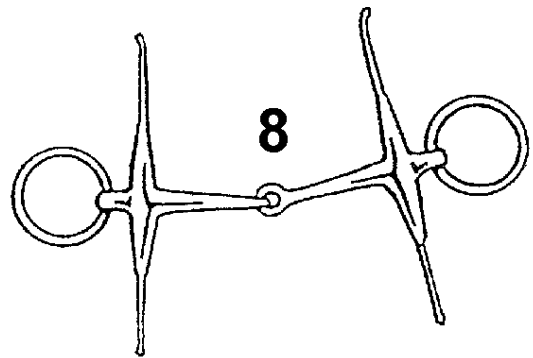
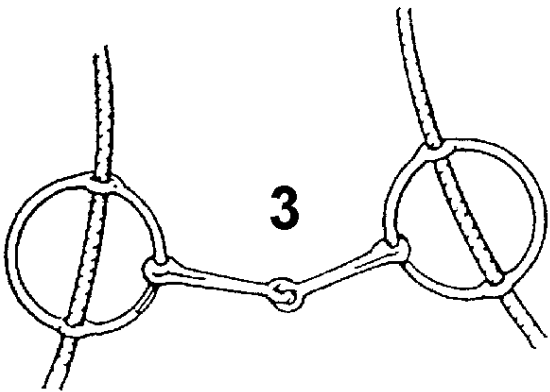
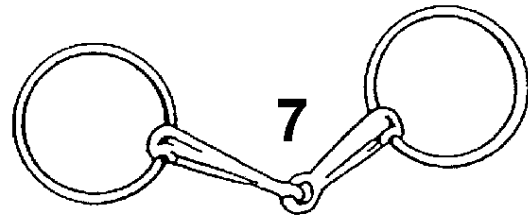
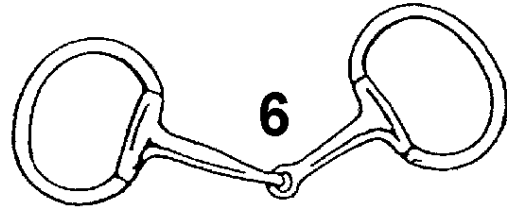
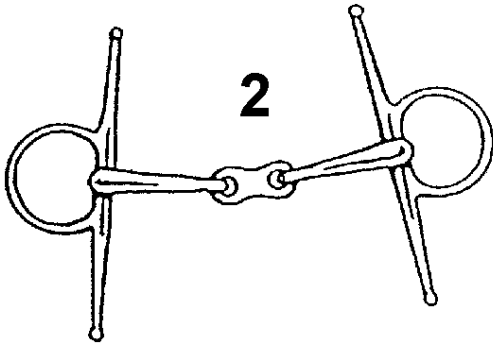
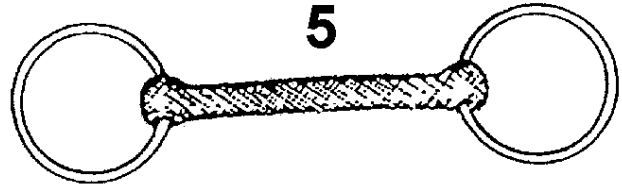
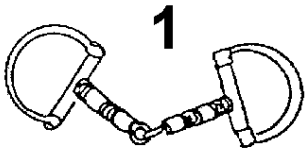
**Lesson 3** Assignment 2 Name the Girths



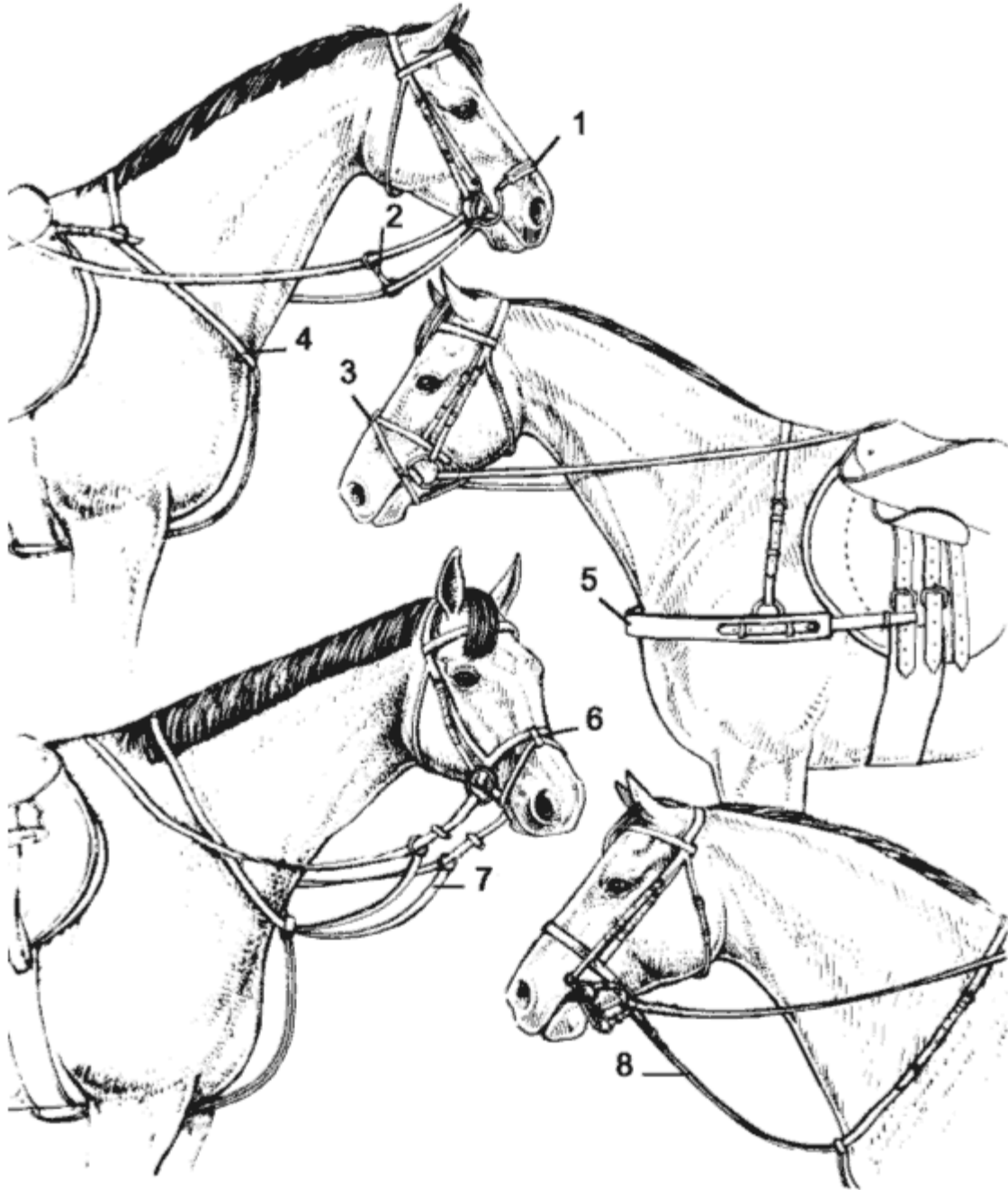
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**Lesson 3** Assignment 3

Name the Snaffle Bits



**Lesson 3**    **Assignment 4**    Name the pieces of tack.



## LESSON 4 VET & FIRST AID

1. Minor injuries - names, causes and treatments  
MH p.334-335, 336-337  
USPC C p.230-231
2. Thrush - causes, treatment  
MH p.358  
USPC D p.199-200
3. Colic - symptoms, causes, treatment  
USPC D p.211  
USPC C p.219-221
4. When to call the vet  
MH p.325, 335-336  
USPC D p.209-211  
USPC C p.229
5. Temperature, pulse and respiration  
MH p.218  
USPC C p.234-237

### Lesson 4 Assignment 1 Vet & First Aid

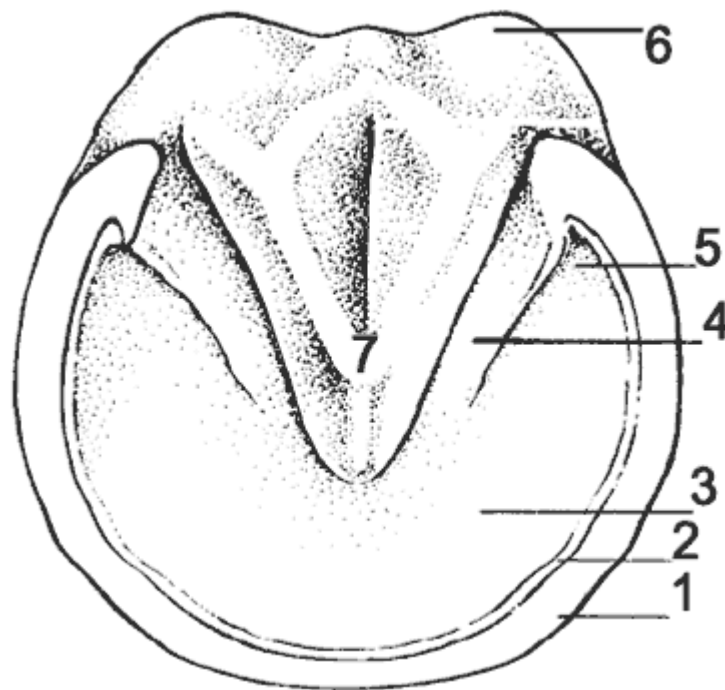
1. Name the 5 types of minor injuries and give a possible cause for each one.
2. Name the four steps in treating a minor wound.
3. What is the main cause of thrush? How would you treat it?
4. Give 2 causes of colic.
5. Give 2 symptoms of colic.
6. What would you do while waiting for the vet if your horse had colic?
7. Give the normal temperature, pulse and respiration of a horse at rest.
8. Describe 2 situations when a wound would require a vet's attention.

## LESSON 5      FOOT & SHOEING

1.    Parts of the foot.  
      MH p.209  
      USPC D p.201
  
2.    Basic foot care.  
      USPC D p.199-200, 204-205
  
3.    Reasons to shoe.  
      MH p.210  
      USPC C p.251
  
4.    Reasons to reshoe.  
      MH p.210  
      USPC D p.206-207
  
5.    What to look for in a newly shod foot.  
      MH p.213  
      USPC C p.256-257

**Lesson 5** Assignment 1 Foot & Shoeing

1. Make notes in point form on the 5 lesson topics.
2. Make up 3 questions from your notes and exchange them with the others in your group. Answer the questions.
3. Name the parts of the foot.



## LESSON 6 GROOMING

1. Identify and know purpose of each tool in a complete grooming kit.  
MH p.187-188  
USPC D p.169
2. Demonstrate a thorough grooming.  
MH p.189-194  
USPC D p.170-173
3. Turn out - oiling hooves, check sheath/udder and dock.  
USPC D p.294  
USPC C p.178
4. Reasons to Groom  
USPC D p.168

### Lesson 6 Assignment 1 Grooming

1. List 10 different items found in a complete grooming kit. Give a purpose for each one.
2. Name 3 parts of the horse that should be sponged.
3. Give 2 purposes of the wisp.
4. Why should the dandy brush not be used on the mane and tail?
5. List 3 reasons to groom.
6. Give 2 reasons to pull a mane.
7. Why should a grass kept pony not have a daily thorough grooming?

## **Lesson 7 Riding and Road Safety**

1. Number of beats in each gait. MH p
2. Aids - natural and artificial MH p 14
3. Riding on the road & private land. NZ1 p 69
4. Riding at night. NZ1 p 67
5. Review hand signals

### **Lesson 7 Riding and Road Safety Assignment**

1. Give the number of beats in each of the following:
  - a) walk
  - b) trot
  - c) canter
  - d) gallop
  - e) rein back
2. Name 4 natural aids.
3. Give 2 general rules to follow when riding on private land.
4. If you must ride on the road at night, give two safety precautions you would follow.
5. Give 2 artificial aids.