

The Stillwood Farms Award 2011

Edwine Hugnholtz is the owner and operator of Stillwoods Farm in Beaverton where she breeds and trains Oldenburg horses. A great supporter of Pony Club, Stillwoods Farm has generously donated an award to be presented to a Central Ontario Region active member who brings along a green horse or pony. Edwine recognises that not everyone can afford to buy a schooled horse or to have their horse in professional training, but that fewer and fewer people know how to school and train a young horse. The award will be presented to a member who develops training skills while working with a green horse and demonstrates the Pony Club motto.

Candidates will learn and grow as a horseperson by training a green horse and will demonstrate their learning by:

- Choosing a horse for a purpose, or deciding what a horse will be good at
- Setting appropriate goals for the horse with the assistance of a coach
- Working to improve the horse's training and to solve problems along the way
- Keeping training records throughout

Submissions must be received on time. Extensions may be granted on a case by case basis if you send your request before the end of the month you are reporting for.

All submissions will be sent to:

Teri Lindsay
1158 Birch Rd, Gilford, ON L0L 1R0
ctlindsay@rogers.com

You will submit:

- 1) [Intent to Participate form](#): This will describe your horse and what you would like to accomplish at the beginning of the season.
- 2) [Monthly Training Reports](#): These will help you log your experiences each month (the first is for a 6 week period). They are due on the 15th of the next month, giving you 15 days to get signatures and comments from your coach/DC and time for the postal service if you send paper copies.
- 3) [DC's Comments and Recommendations](#) at the end of the season outlining your participation in branch and regional Pony Club activities.
- 4) [Coach's Comments and Recommendations](#) at the end of the season outlining your efforts and your development while working with your green horse.

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Intent to Participate

To be submitted by May 30, 2011

| | |
|----------------------------|--------------------------------|
| Candidate's Name: | Horse or Pony's Name: |
| Branch: | Breed: |
| Candidate's Date of Birth: | Horse or Pony's Date of Birth: |
| DC's Signature: | Coach you expect to work with: |
| DC's email address: | Candidate's email address: |

Explain what training your horse has had up to now. Include what training they have had, what they have done in other disciplines, etc. This is a snapshot of your horse at this point.

Explain your basic goals for the year with this horse. You will work with your coach in the next step to refine these, but try to be as specific as you can.

Training Report 1: May/June

To be submitted by July 15, 2011

For this report, you will work with your coach to refine and update your goals for this horse. With your coach,

- 1) Consider your horse or pony, what discipline(s) will you train for? Why will your horse be a good fit for this discipline(s)?
- 2) Refine and update your goals for this horse. They should be specific, measurable, achievable, realistic and time bound. Some should be long term (the whole summer) and some should be short term (the next 4 to 6 weeks).

Have your **coach** make any comments they would like and sign each Task.

Task 1

Explain what discipline(s) or activities you will train your horse for, and outline your updated goals for this horse using words, pictures, charts, video, poetry, song, or another method to communicate your ideas.

Task 2

Begin your training records for this horse. You may use a calendar, a notebook, the record forms attached below, or create your own method. Your journal will show what you are teaching your horse, the exercises you are using, the issues you encounter and how you are solving them. You should make notes in this journal at least 3 times each week (or after every schooling session) so you can look back – this will help you stay focussed and on track. At the end of each lesson or discussion with your coach, you should make notes and summarize your learning (your coach can make notes in your journal too).

This journal must include:

- your horse's feeding schedule
- your horse's tack/equipment for riding
- your horse's training plan including and notes about your rides, lessons, clinics and shows

Training Report 2: July

To be submitted by Aug 15, 2011

In this report, you will continue your training records. You may continue in the same format as Report 1 or choose a new format. Have your **coach or DC** make any comments they would like and sign each Task.

Task 1

What have you learned about training horses up to now? Use words, pictures, charts, video, poetry, song, or another method to communicate your ideas.

Task 2

Continue your training journal. Your journal should now include:

- changes to your horse's feeding schedule and why
- changes to your horse's tack and why
- your horse's training plan and any changes you have made (goals, schedule, etc.)
- exercises and activities you will/are using with your horse and what they do to improve its training
- notes after your rides, lessons, clinics and shows

Training Report 3: August - Summary To be submitted by Sept 15, 2011

You have been working with this horse or pony for several months now. This report is the last you will make before evaluating your success. Look back to your goals and see how far you have come! Have your **Coach** make any comments they would like and sign each Task (you can also show this to your coach).

Task 1

Look back at your goals for your horse or pony. Did you achieve your goals from Report 2? What have you learned about green horses, training and stable management this summer? Use words, pictures, charts, video, poetry, song, or another method to communicate your ideas.

Task 2

Complete your training journal or continue of course!). This report must include the same items as Report 2.

Task 3

Have your coach and DC fill out the attached assessment forms and return them with your final submission.

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DC's Comments and Recommendations **To be submitted by Sept 15, 2011**

| | |
|---|-----------------------|
| Candidate's Name: | Horse or Pony's Name: |
| Branch: | DC's Name: |
| <p>Please comment on this candidate's involvement in branch and regional activities and how they embody the Pony Club motto: Loyalty, Character, Sportsmanship.</p> | |
| DC's Signature: | Date: |

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Coach's Comments and Recommendations To be submitted by Sept 15, 2011

| | |
|--|-----------------------|
| Candidate's Name: | Horse or Pony's Name: |
| Branch: | Coach's Name: |
| Please comment on the work this candidate has done with their green horse this summer and their ability to accomplish their goals. | |
| Please comment on this candidate's goal setting, training techniques and their manner of working with a green horse. | |
| Coach's Signature: | Date: |

Tack & Equipment

| Hacking | Flat | Jumping | Cross Country |
|---------|------|---------|---------------|
| | | | |

Changes:

| Date | Change & Reasoning |
|------|--------------------|
| | |

Conditioning

Goals –

| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 6 | Day 7 |
|---------------|-------------|-----------|--------------------------|-------------|-------------|-------|
| Example: Hack | Flat school | Trot sets | Light flat school & hack | Jump school | Flat school | Rest |
| | | | | | | |

Changes:

| Date | Change & Reasoning |
|------|--------------------|
| | |

Schooling & Training

Goals, exercises, plans, notes, etc.

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|--------|---------|-----------|----------|--------|----------|
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

Notes: Lessons & Clinics

| Date | Notes |
|------|-------|
| | |

Training Record for _____

Feeding

| AM | Noon | PM | Late |
|----|------|----|------|
| | | | |

Include the type and amount of each feed, supplement and neutraceutical. Record the type and quality of the grass in his pasture, hay quality, and keep a label from a feedbag for reference.

| Date | Change | Reason |
|------|--------|--------|
| | | |