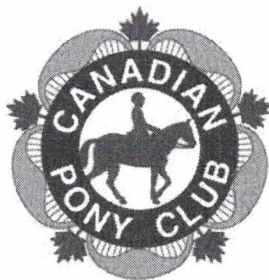


# CANADIAN PONY CLUB



## B2 LEVEL WRITTEN/ORAL 2016

### References:

AHSG	All Horse Systems Go	S	Saddlery	2005
CSH	Conditioning Sport Horses	US AB	USPC AB Manual	1996
EVM	Equine Veterinary Medicine	US C	USPC C Manual	1995
GTW	Grooming To Win	US B	USPC Bandaging	
HGBM	Horse Gaits Balance & Movement	US CMS	USPC Conformation, Movement & Soundness	
HCH	Horse Conformation Handbook	US L	USPC Longeing & Ground Training	1997
HN	Horsemaster's Notebook 4 <sup>th</sup> Edition			
MH	Manual of Horsemanship 13 <sup>th</sup> Edition			

Total Marks : 100

Pass: 65 marks (65%)

### PART A STABLE AND PASTURE

**10 Marks**

- [3] 1. List 3 factors that determine the acreage necessary to support a horse.  
MH 144
- [2] 2. Name, then discuss the reasons for, and ways to deal with, two stable vices.  
MH 390-391
- [3] 3. Apart from the daily routine of stall cleaning, feeding, turn out, etc., list 6 routine maintenance chores that are required at an equine facility.  
US AB 389-390
- [2] 4. Barn design can impact your horse's health. Explain how air quality affects health and how to determine if ventilation is adequate.  
MH 378-9

### PART B FEEDING

**10 Marks**

- [2] 5. Name two sources of a high protein level in feeds. Why is the feeding of excess protein dangerous?  
MH 180, US AB 321

- [2] 6. Name two ways in which hay may be processed for ease of storage and to reduce waste. US AB 311-12
- [3] 7. Give three basic principles involved in feeding a sick horse. HN 138-9 MH 348 US C 202
- [3] 8. Describe how you would balance the nutrients in a horse's ration and the order that you would add certain feed types to achieve this. US AB 321-326

**PART C FOOT AND SHOEING****10 Marks**

- [2] 9. Name 2 different types of hoof pads and give the reason for using each of them. US AB 285
- [1] 10. What causes corns and where are they located? US AB 272, HN 179-180
- [2] 11. Explain the long-term effects of laminitis and what corrective shoeing can help. HN 184-7
- [2] 12. Describe how hoof flares develop and what can be done to correct them. AHSG 54-56
- [3] 13. Describe 3 types of corrective shoe and give one reason to use each. MH 229, US AB 283-5

**PART D VET AND FIRST AID****10 Marks**

- [5] 14. Briefly explain the life cycle of the Bot. Include possible treatment and control methods. US AB 343-4
- [4] 15. For 2 of the following diseases, discuss the cause, signs and possible treatment: i) strangles ii) west nile iii) tying Up HN 231-4, EVM 150, 168, 95
- [1] 16. Explain why some diseases can be treated with antibiotics and others reduced by vaccination. US AB 350, 368

**PART E SADDLERY****10 MARKS**

- [3] 17. Describe the features of a bit that determine its severity. Name two severe types of bits. US AB 425-6, US AB 431-2
- [2] 18. Explain the difference between a port and a tongue groove in a curb bit. MH 305-306
- [2] 19. You have a horse with very high withers. What problems will you encounter in fitting a saddle, and how would you resolve them? MH 280, US AB 447
- [3] 20. Explain how to fit a double bridle. MH 306-7, 322-4

**PART F RIDING****10 Marks**

- [3] 21. Give three uses of trot poles for the rider and three uses of trot poles for the horse, other than to develop balance and rhythm. MH 95-96
- [3] 22. Describe a turn on the fore. MH 62-63
- [2] 23. Give 2 important reasons to school the shoulder-in. MH 65-6 US AB 77-82
- [2] 24. What does the term 'engagement' mean and why is it desirable?. US AB 6

**PART G CONFORMATION AND UNSOUNDNESS****10 Marks**

- [4] 25. Match each conformation point to its most common effect on the horse's movement: (4 marks) US CMS 13-35 US AB 267 MH 414 HGBM 67-70
- |                             |   |
|-----------------------------|---|
| (a) Flat croup              | 1. springy gaits, more 'scope' over jumps |
| (b) Toe-in                  | 2. longer strides                         |
| (c) Toe-out                 | 3. prone to stumble                       |
| (d) Straight shoulder       | 4. difficulty flexing at poll             |
| (e) Long back               | 5. often shows poor engagement            |
| (f) Ewe neck                | 6. shorter, rougher stride                |
| (g) Long neck               | 7. paddling                               |
| (h) Standing under in front | 8. winging-in                             |
- [2] 26. Is a long distance between hip and hock a desirable point of conformation in a horse? Explain how it will affect his way of going. US AB 260-1
- [4] 27. Your horse has been diagnosed as a "roarer".
- Describe the signs.
  - Why does it happen?
  - How will this condition affect his usefulness?
  - Can this condition be treated? If yes, how?
- MH 371-2 US AB 362

**PART H TEETH AND AGING****10 Marks**

- [4] 28. What age do the following clues indicate:
- all deciduous incisors in wear. 3 temporary pre-molars and 2 permanent molars present.
  - infundibulum gone from central and lateral incisors. Hook appears on posterior edge of upper corner incisors.
  - Galvayne's groove has reached the bottom of the upper corner incisor.
  - central milk incisors are present. Three cheek teeth are present.
- HN 162-164, US AB 332-7
- [1] 29. What substance is inside the pulp cavity? HN 164

- [2] 30. Describe the chewing action of the horse. Where do sharp points develop in the mouth because of this action? HCH 59-60
- [3] 31. Describe how you would determine if a horse had points and their specific location without using a speculum. EVM 243-4

**PART J LUNGEING****10 Marks**

- [3] 32. Give three things that can be developed by lungeing a rider. US L 91 US AB 205-6
- [4] 33. What are four signs that the horse is mentally and physically relaxed? US A 169
- [3] 34. Describe a safe area for lungeing a rider. L 92 US AB 206

**PART K TEACHING****10 Marks**

- [3] 35. When teaching, your students must be able to hear your instructions. List 3 important things to remember so that your students can hear you when teaching an outdoor lesson. US AB 198-199
- [4] 36. After explaining and demonstrating in a lesson, there is a progression of exercises. Why is it important that the exercises are progressive? Give a sample progression of 3 exercises for a D1 lesson on riding across the diagonal. US AB 196
- [3] 37. What are 6 items that will be included in your Emergency Action Plan? US AB 213