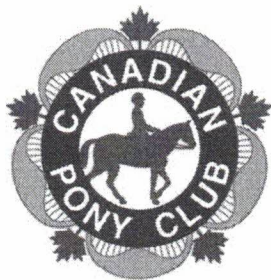


CANADIAN PONY CLUB



B2 LEVEL WRITTEN/ORAL 2015

References:

AHSG	All Horse Systems Go	S	Saddlery	2005
CSH	Conditioning Sport Horses	US AB	USPC AB Manual	1996
EVM	Equine Veterinary Medicine	US C	USPC C Manual	1995
GTW	Grooming To Win	US B	USPC Bandaging	
HGBM	Horse Gaits Balance & Movement	US CMS	USPC Conformation, Movement & Soundness	
HCH	Horse Conformation Handbook	US L	USPC Longeing & Ground Training	1997
HN	Horsemaster's Notebook 4 th Edition			
MH	Manual of Horsemanship 13 th Edition			

Total Marks : 135

Pass: 87.75 marks (65%)

Part A Stable and Pasture

10 marks

1. (2) Discuss briefly four considerations when choosing a site to build a new barn.
(HN 12-13, US AB 377, MH 126-8)
2. (2) List 4 requirements for good floors. (HN 15)
3. (1) Other than doors and windows, list two methods of ventilation in a barn.
(HN 17)
4. (2) Why is an isolation program important for any new horse being brought into the stable? List two conditions that would merit isolation. (MH 345)
5. (1) List two considerations when deciding where to locate a manure pile.
(US AB 385)
6. (1) What is required for a material to be considered suitable bedding? (US C 159)
7. (1) Describe what procedures you would routinely follow in a year in order to maintain the condition of your pasture.
(US AB 313-14; MH 146-49; US C 170-171)

Part B Feeding**10 marks**

1. (1.5) What is the difference between macrominerals and micro(trace)-minerals? List two of each and why they are needed. (AHSG 337 MH 180-182)
2. (1) Which minerals are considered electrolytes? When would you consider supplementing with electrolytes? (MH 181, 253, 366 HN 59, AHSG 333-334)
3. (1.5) a. List two fat soluble vitamins and what role they play in nutrition.
b. How should you store fat-soluble vitamin supplements to prevent deterioration? (US AB 320-321)
4. (0.5) What is the general role of B-vitamins in nutrition? (MH 182)
5. (1) Why is the protein/carbohydrate ratio in a horse's ration important?
 - a. What is one consequence of excess protein in the diet? (MH 180)
 - b. How and where is excess sugar in the diet stored? (CSH 153)
6. (1) Describe two undesirable feeding habits of horses and suggest a way to manage each one. (US AB 304; HN 222-223)
7. (2) Discuss two aspects of feeding routine and feedstuffs that you should keep in mind when caring for a sick or recovering horse. (US C 202; MH 348; EVM 114-115)

Part C Foot and Shoeing**10 marks**

1. (3) Briefly explain the functions of the following: (US AB 254-256)
 - a) Navicular bursa
 - c) Corium
 - e) Collateral cartilages
2. (2) For each of the following, give one cause and one symptom. (HN 179-190)
 - a. Corns
 - b. Seedy toe
3. (4) What shoe might be used in the following situations? (US AB 284-285)(MH 228)
 - a. To prevent stumbling or change the rate of break-over
 - b. To provide a large stable base which extends behind the heels taking some stress off the deep digital flexor tendon and navicular area
 - c. Apply or relieve pressure on certain parts of the foot
 - d. Help the hooves of the hind legs to land straight
4. (1) List two types of hoof pads and give the reason for using each of them. (US AB 285)

Part D Vet and First Aid**30 marks**

1. (4) List four inoculations that your horse could receive at least once a year (US AB 350-351)
2. (6) Give the vital signs of a normal horse at rest US C 234-237
(6) Other than TPR, what are three other things can you look for to determine if a horse is healthy? MH 231-232
3. (2) In what situations are antibiotics ineffective? What is the danger in giving antibiotics unnecessarily or incorrectly? (US AB 368)
4. (6) Briefly explain the life cycle of the botfly (US AB 343-344)
(6) Discuss the cause, symptoms and prevention of tetanus (MH 367-8, 375-376)

Part E Saddlery**10 marks**

1. (2) List four reasons for bit evasion (MH 308)
2. (2) Name the bits in a double bridle, and describe their correct placement in the horse's mouth. (MH 305-307)
3. (1) What is the purpose of the double bridle and at what point in a horse's training would you introduce it? (MH 307)
4. (1) List two features that determine the severity of a bit. (US AB 425-426, 431-432)
5. (2) List two factors that must be considered when fitting a saddle to (MH 280-284)
 - a. a rider?
 - b. a horse?
6. (1) Why would a saddle that sits on the withers cause concern? What would cause a saddle to rest on the withers and how would you fix the problem? (US AB 447)
7. (1) Explain how to correctly fit a grackle noseband. HN 72-73

Part F Riding**10 marks**

1. (1) Give the sequence of foot-falls for canter on the right lead. (MH 42)
2. (2) Give two uses of the half halt. (MH 44)
3. (4) List two benefits work over trot poles have for the: (MH 95-96)
 - a. Horse
 - b. Rider?
4. (1) What benefit is there to schooling shoulder-in? (MH 65-66; US AB 80)
5. (2) Define the following and why they are important: (MH 35-37)
 - a. Balance
 - b. Impulsion
 - c. Rhythm
 - d. Tempo

Part G Conformation and Unsoundness**20 marks**

1. (4) Give the correct name for the bones in the front leg, including the term for the bones of the knee. (HCH 106)(1) What is the difference between tendons and ligaments? (MH 419-420, HCH 23)
2. (2) Why is a long distance between hip and hock a desirable point of conformation in a horse? (US AB 261)
3. (2) Define these foot flight patterns. (US AB 277-278)
 - a. Plaiting
 - b. Paddling
4. (6) How do the following conformation faults affect a horse's way of going? (MH 411-412, HCH 76-77, 93-94, 98-99, 108, 116-7, 135)(US C 316-318)
 - a. An overly wide chest
 - b. A narrow chest
 - c. Standing under in front
 - d. Toes out
 - e. High in hips
 - f. Flat croup?
5. (2) Give one conformation fault that may predispose a horse to the following:
 - a. Bone spavin (HN 197-198)AHSG33
 - b. Ring bone (HN 200)AHSG 121
 - c. Curb (HN 206)AHSG137
 - d. Thoroughpin (HN 208-209)AHSG 31,33-34
6. (2) List two conformational defects may increase the risk of a bowed tendon? (US AB 267-268)
7. (1) How does "roaring" affect a horse's performance? (US AB 362, AHSG 258-259)

Part H Teeth and Aging**10 marks**

1. (2) What functions do the following have in the grazing process? (US C 212)
 - a. The lips
 - b. The incisors
 - c. The tongue
 - d. The molars
2. (1.5) What three substances are teeth composed of? (HN 164)
3. (2) At what age do the central incisors: (US AB 332-335) (HCH 51-55)
 - a. Appear as permanent teeth.
 - b. Start to develop dental stars.
 - c. Become triangular in shape.
 - d. Appear as milk teeth.
4. (1) Name two factors that would necessitate the removal of a wolf tooth. (MH 237)(HCH 53)
5. (2) Define the following terms:
 - a. Dental star (HCH 55)(HN 164)
 - b. Infundibulum (HCH55)(HN 165)

- c. Bishoping (HN 165)
 - d. Dental arcade (HCH 55)(US AB 333, 335)
6. (1) What age would you expect a horse to be if Galvayne's groove was: (HN 164-165) (HCH 57)
- a. Halfway down from the top.
 - b. Only on the bottom half of the tooth
7. (0.5) Describe how the shape and angle of the incisors change as the horse ages. (US AB 335)(HCH 57)

Part I Lungeing**10 marks**

- 1. (2) Why should horses never be lunged on too small a circle? (US AB 155-156)
- 2. (2) What indications would you look for in a relaxed horse working well on the lunge? (US L 75)
- 3. (1) There are 2 ways to attach the longe line. Describe the method you would use with a young horse. (US AB 164)
- 4. (2) How could you avoid boredom and keep the horse's attention during a lungeing session? (US AB 182)
- 5. (3) What are the benefits of lungeing a rider? (US L 91)

Part J Teaching**15 marks**

- 1. (3) a. Name three things to check on tack, and three on the rider before starting a lesson.
(3) b. Give one reason for checking each. (US AB 202-203)
- 2. (4) List four safety requirements in a good ring or teaching area for beginners. (US AB 210)
- 3. (0.5) Describe how to adjust a rider's stirrups to approximately the correct length, prior to mounting. (MH 16)
- 4. (1.5) Give the approximate distances for the following:
 - a. Trot poles for ponies (MH 96)
 - b. Placing pole to a cross rail (MH 102)
 - c. Trot poles for a horse. (MH 96)
- 5. (3) Give one reason for teaching and practicing each of these movements during a lesson. (US C 49-51)
 - a. Sitting trot without stirrups
 - b. Cantering without stirrups.
 - c. Posting without stirrups.